**Writer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Peer editor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Answer the following questions:**

1. Circle or highlight any misspelled words, punctuation mark errors, awkward wording, etc.
2. What are the strengths of your partner’s essay? Why?

3. What areas could use improvements? In other words, what suggestions can you give

your partner that will help improve the paper?

1. What is your favorite literary device or phrase used in your partner’s essay?

**For question 5, fill in the rubric below first:**

**Rubric:**

\_\_\_\_\_title (10)

\_\_\_\_\_multiple paragraphs and multiple sentences (10)

\_\_\_\_\_a thesis is clearly stated (10)

\_\_\_\_\_beginning and end relate (10)

\_\_\_\_\_transition words used (10)

\_\_\_\_\_no digressions (10)

\_\_\_\_\_clear topic sentence (10)

\_\_\_\_\_strong details/sense impressions (10)

\_\_\_\_\_conventions –grammar, usage, and mechanics (10)

\_\_\_\_\_used literary devices (10)

Total\_\_\_\_\_/100

1. If you had to assign your partner a grade based on what you just read, what grade

would you assign? Please justify your answer (and don’t just say, “I thought it was

good/bad”).